

## **PROCEDURES**

- Our risk assessment process covers adults and children and includes:
  - ❖ checking for and noting hazards and risks indoors and outside, and in our premises and for activities
  - ❖ assessing the level of risk and who might be affected
  - ❖ deciding which areas need attention
  - ❖ developing an action plan that specifies the action required, the time-scales for action, the person responsible for the action and any funding required
- Where more than five staff and volunteers are employed the risk assessment is written and is reviewed regularly
- We maintain lists of health and safety issues, which are checked daily before the session begins as well as those that are checked on a weekly and termly basis when a full risk assessment is carried out

## **LEGAL FRAMEWORK**

Management of Health and Safety at Work Regulations 1992

## **FURTHER GUIDANCE**

Five Steps to Risk Assessment (HSE 2006)  
[www.hse.gov.uk/pubns/indg163.pdf](http://www.hse.gov.uk/pubns/indg163.pdf)

## **OTHER USEFUL PSLA GUIDANCE**

Risk Management in Early Years Settings (2007)

**This Policy was adopted at a meeting of the Woodham Mortimer Pre-School Committee**

**Date of Meeting**

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**Next Review Date**

**January 2011**

**Signed on Behalf of Woodham  
Mortimer Pre-School**

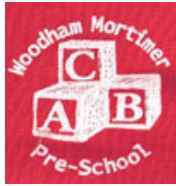
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**Name of Signatory**

**Kayte Terrett**

**Role of Signatory**

**Chairperson – Woodham Mortimer Pre-School Committee**



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 PSLA Membership Number: 20167

## HEATH AND SAFETY

**General Welfare Requirement: Suitable premises, environment and equipment**  
 Outdoor and indoor spaces, furniture and toys must be safe and suitable for their purpose

### 3.1 – RISK ASSESSMENT POLICY

#### POLICY STATEMENT

This Pre-School believes that the health and safety of children is of paramount importance. We make our Pre-School a safe and healthy place for children, parents, staff and volunteers by assessing and minimising the hazards and risks to enable the children to thrive in a healthy and safe environment.

The basis of this Policy is risk assessment following the five steps of the Pre-School Learning Alliance risk assessment processes:

- Identification of risk - where is it and what is it?
- Who is at risk - childcare staff, children, parents, cooks, cleaners etc?
- Assessment as to the level of risk as high, medium, low. This is both the risk of the likelihood of it happening, as well as the possible impact if it did
- Control measures to reduce / eliminate risk: What will you need to do, or ensure others will do, in order to reduce that risk?
- Monitoring and review - how do you know if what you have said is working, or is thorough enough? If it is not working, it will need to be amended, or maybe there is a better solution

#### EARLY YEARS FOUNDATION STAGE KEY THEMES AND COMMITMENTS

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.3 Keeping Safe	N/A	3.3 The learning environment 3.4 The wider context	N/A